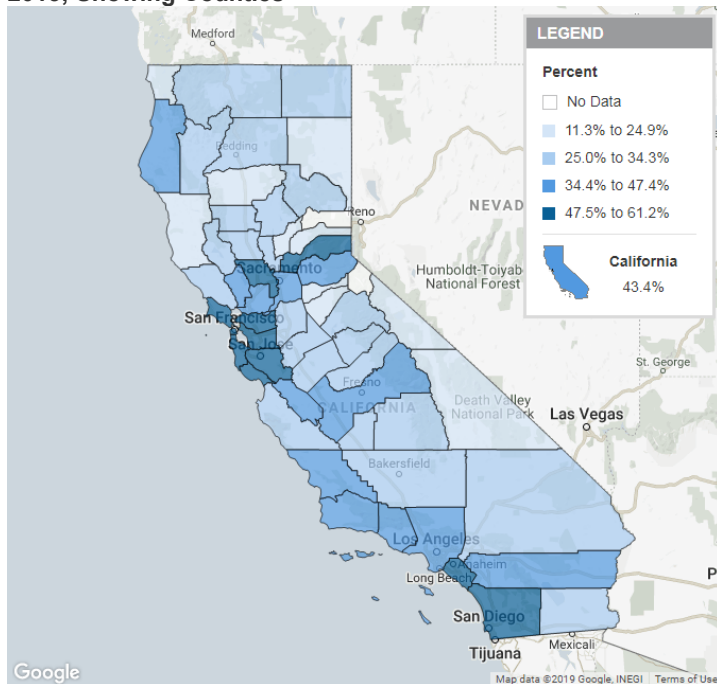


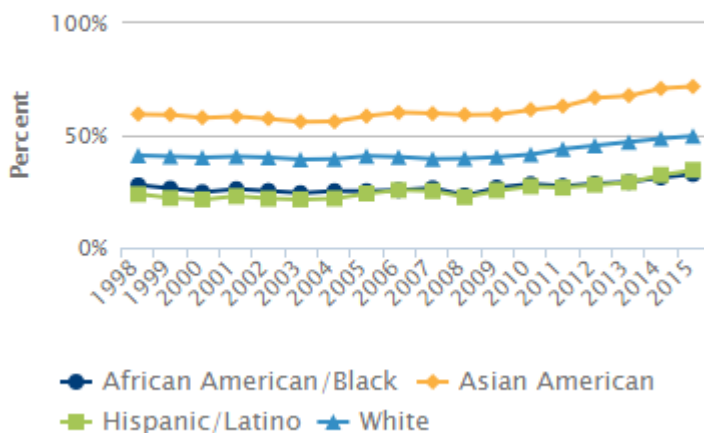
College Eligibility in California

High School Graduates Completing College Preparatory Courses: 2015; Showing Counties



Definition: Percentage of public school 12th grade graduates completing courses required for University of California (UC) and/or California State University (CSU) entrance, with a grade of "C" or better (e.g., in 2015, 43.4% of 12th grade graduates in California completed courses required for UC and/or CSU entrance).
Data Source: California Dept. of Education, California Basic Educational Data System (CBEDS) (Jun. 2016).

High School Graduates Completing College Preparatory Courses, by Race/Ethnicity California



What It Is

On kidsdata.org, college eligibility is measured by the number and percentage of 12th grade graduates who complete all courses required for entrance to the University of California (UC) and/or California State University (CSU) with a grade of "C" or better. This indicator also is provided by race/ethnicity. Course completion represents only a portion of the entrance requirements for UC or CSU; not all students complete the other requirements, including taking ACT or SAT tests and maintaining an adequate overall grade point average.

Why This Topic Is Important

Higher educational attainment generally leads to more employment opportunities, higher earning potential, and even better health (1). All students should have access to the resources needed for college preparation given that educational attainment is a strong predictor of future well being. Resource availability impacts college eligibility rates, including the courses necessary for University of California (UC) and/or California State University (CSU) entrance, school counselors, and qualified teachers (2). Low-income students and students of color often have less access to these resources (2).

How Children Are Faring

In 2015, 43% of California's public high school graduates had completed the courses required for University of California and/or California State University entrance, with a grade of "C" or better. This figure fluctuated between 1998 and 2008 at around 35%, but it has risen steadily since then. Among counties with data in 2015, more than half of high school graduates completed these requirements in nine counties; however, the percentage was below 25% in ten counties.

Inequities persist in college eligibility among racial/ethnic groups. In 2015, 72% of Asian American high school graduates and 50% of white high school graduates completed the course requirements for University of California and/or California State University entrance, compared to about one-third of Hispanic/Latino (35%), Native Hawaiian/Pacific Islander (35%), African American/black (33%), and American Indian/Alaska Native graduates (30%).

View references for this text and additional research on this topic:

<https://www.kidsdata.org/topic/20/college-eligibility/summary>

Definition: Percentage of public school 12th grade graduates completing courses required for University of California (UC) and/or California State University (CSU) entrance, with a grade of "C" or better, by race/ethnicity (e.g., in 2015, 71.8% of Asian American 12th grade graduates in California completed courses required for UC and/or CSU entrance).

Data Source: California Dept. of Education, California Basic Educational Data System (CBEDS) (Jun. 2016).

High School Graduates Completing College Preparatory Courses: 2015

Locations	Percent
California	43.4%
Alameda County	54.5%
Contra Costa County	48.9%
Fresno County	45.0%
Kern County	30.7%
Los Angeles County	46.6%
Orange County	50.4%
Riverside County	39.9%
Sacramento County	41.1%
San Bernardino County	33.8%
San Diego County	47.5%
Santa Clara County	53.6%

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